# Statutory Assessments Report

Henry Chichele Primary School

## Key Results - 2025-2026

| Assessment | Statistic | Cohort | School Result | National Comparison | National Result | School Percentile Rank |
|---|---|---|---|---|---|---|
| KS2 Reading, Writing & Maths combined | % achieving the expected standard | 56 | 59% | Below | 63% | 36th |
| KS2 Reading, Writing & Maths combined | % achieving the higher standard | 56 | 5% | Below | ~ 8% | 42nd |
| Multiplication Tables Check (MTC) | % scoring full marks (25/25) | 58 | 47% | At or above | ~ 44% | 59th |
| Phonics Screening Check | % passing in Year 1 | 38 | 71% | Below | ~ 82% | 15th |
| Early Years Foundation Stage | % achieving a Good Level of Development | 38 | 76% | At or above | ~ 72% | 63rd |

**Legend**

- Above national (statistically significant)
- At or above national
- Below national
- Below national (statistically significant)
- Missing data
- ~ Estimated national

## Key Stage 2

| Subject | Statistic | 2022-2023 | | 2023-2024 | | 2024-2025 | | 2025-2026 | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | School | National | School | National | School | National | Cohort | School | National |
| Reading, Writing & Maths combined | % achieving the expected standard | - | 60% | - | 61% | 63% | 62% | 56 | 59% | 63% |
| Reading, Writing & Maths combined | % achieving the higher standard | - | 8% | - | 8% | 4% | 8% | 56 | 5% | ~ 8% |
| Reading | % achieving the expected standard | - | 73% | - | 74% | 86% | 75% | 57 | 72% | 75% |
| Reading | % achieving the higher standard | - | 29% | - | 29% | 41% | 33% | 57 | 33% | ~ 30% |
| Reading | Average scaled score | - | 105.0 | - | 105.0 | 106.7 | 106.0 | 57 | 104.5 | 106.0 |
| Writing | % achieving the expected standard | - | 71% | - | 72% | 82% | 72% | 57 | 72% | 73% |
| Writing | % working at greater depth | - | 13% | - | 13% | 4% | 13% | 57 | 7% | ~ 13% |
| Maths | % achieving the expected standard | - | 73% | - | 73% | 76% | 74% | 56 | 64% | 75% |

| Subject | Statistic | 2022-2023 | | 2023-2024 | | 2024-2025 | | 2025-2026 | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | School | National | School | National | School | National | Cohort | School | National |
| Maths | % achieving the higher standard | - | 24% | - | 24% | 24% | 26% | 56 | 18% | ~ 27% |
| Maths | Average scaled score | - | 104.0 | - | 104.0 | 104.5 | 105.0 | 56 | 102.4 | 105.0 |
| GPS | % achieving the expected standard | - | 72% | - | 72% | 84% | 73% | 57 | 75% | 74% |
| GPS | % achieving the higher standard | - | 30% | - | 32% | 16% | 30% | 57 | 23% | ~ 30% |
| GPS | Average scaled score | - | 105.0 | - | 105.0 | 104.4 | 105.0 | 57 | 103.3 | 105.0 |
| Science | % achieving the expected standard | - | 80% | - | 81% | 98% | 82% | 57 | 95% | 82% |

## Multiplication Tables Check (MTC)

| Statistic | 2022-2023 | | 2023-2024 | | 2024-2025 | | 2025-2026 | | |
|---|---|---|---|---|---|---|---|---|---|
| | School | National | School | National | School | National | Cohort | School | National |
| % scoring full marks (25/25) | - | 29% | 50% | 34% | 42% | 37% | 58 | 47% | ~ 44% |
| Average score (out of 25) | - | 20.2 | - | 20.6 | 21.1 | 21.0 | 58 | 21.6 | ~ 21.6 |

## Key Stage 1

| Subject | Statistic | 2022-2023 | | 2023-2024 | | 2024-2025 | | 2025-2026 | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | School | National | School | National | School | National | Cohort | School | National |
| Reading, Writing & Maths combined | % achieving the expected standard | 40% | ~ 56% | 44% | ~ 58% | - | ~ 59% | 0 | - | ~ 58% |
| Reading, Writing & Maths combined | % working at greater depth | 0% | ~ 6% | 0% | ~ 6% | - | ~ 6% | 0 | - | ~ 6% |
| Reading | % achieving the expected standard | 65% | 68% | 65% | ~ 71% | - | ~ 71% | 0 | - | ~ 70% |
| Reading | % working at greater depth | 12% | 19% | 17% | ~ 19% | - | ~ 19% | 0 | - | ~ 18% |
| Writing | % achieving the expected standard | 49% | 60% | 44% | ~ 62% | - | ~ 64% | 0 | - | ~ 63% |
| Writing | % working at greater depth | 2% | 8% | 2% | ~ 8% | - | ~ 9% | 0 | - | ~ 9% |
| Maths | % achieving the expected standard | 56% | 70% | 81% | ~ 72% | - | ~ 73% | 0 | - | ~ 71% |
| Maths | % working at greater depth | 12% | 16% | 13% | ~ 16% | - | ~ 16% | 0 | - | ~ 16% |
| Science | % achieving the expected standard | 82% | 79% | - | ~ 82% | - | ~ 83% | 0 | - | ~ 83% |

## Phonics Screening Check

| Statistic | 2022-2023 | | 2023-2024 | | 2024-2025 | | 2025-2026 | | |
|---|---|---|---|---|---|---|---|---|---|
| | School | National | School | National | School | National | Cohort | School | National |
| % passing in Year 1 | - | 79% | 73% | 80% | 74% | 80% | 38 | 71% | ~ 82% |
| % passing check by end of Year 2 | - | 89% | - | 89% | 82% | 89% | 46 | 83% | ~ 91% |

## Early Years Foundation Stage

| Statistic | 2022-2023 | | 2023-2024 | | 2024-2025 | | 2025-2026 | | |
|---|---|---|---|---|---|---|---|---|---|
| | School | National | School | National | School | National | Cohort | School | National |
| % achieving a Good Level of Development | 47% | 67% | 67% | 68% | 61% | 68% | 38 | 76% | ~ 72% |
| % at the expected level across all early learning goals | 47% | 66% | 67% | 66% | 61% | 67% | 38 | 76% | ~ 71% |
| Average number of early learning goals at the expected level per pupil | 14.2 | 14.1 | 14.8 | 14.1 | 14.9 | 14.1 | 38 | 15.3 | ~ 14.5 |