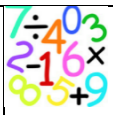
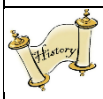
Year 6 Curriculum Newsletter
Term 1 2025 - 2026

As writers we will be writing about defeating monsters (whether they be metaphorical or real). We will be concentrating on fronted adverbials and building suspense.



As mathematicians we will develop a secure understanding of place value. We will learn how to represent and partition numbers up to 1,0000,000, with rounding, comparing and ordering integers.

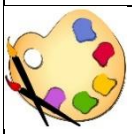
As scientists we will investigate light, how it travels and how our eyes work. We will also be studying shadows and reflection.



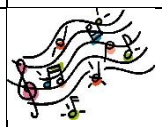
As historians we will learn about the industrial revolution and how towns thrived as those that used to farm the land moved into the suburbs.

As geographers we will explore the human and physical geography of North-West England and relate it to what we are learning in History.

In PSHE we will focus on the different relationships in our lives. We will discuss looking after our special people and find out why friends are special.



As artists we will explore the artwork of L. S. Lowry. We will learn how to use a vanishing point to show perspective in our artwork.



As musicians we will be learn musical structures that repeat or change to help create the structure, or form, of a piece of music.

As athletes we will develop our skills in football and dodgeball.

As technicians we will understand how to create networks and graphing.

As theologists we will be exploring whether Science and Religion are in conflict when it comes to creation.

As linguists we will be learning about the weather and temperatures.

Our class read aloud text is 'Holes' by Louis Sachar.

The multiplication and division fact/s we will focus are all of them!

Key term dates for Year 6:
Year 6 PE day is Thursday.
Thursday 18th September – Times table rockstars day
Tues 30th September and Wed 1st October – Progress consultation meetings.
Tuesday 8th October – Individual pupil photos.
Monday 22nd October – Flu vaccinations.
Tuesday 23rd October – Forensic Science Enterprise Sale.
Friday 24th October – End of half term.