



Spiritual, Moral, Social and Cultural Development (SMSC) and promoting fundamental British Values Policy

What is SMSC?

SMSC stands for spiritual, moral, social and cultural development. It is not an individual subject but routed throughout all areas of both the curriculum and extra-curricular provision. Ofsted states that: all schools should *"promote the spiritual, moral, social, cultural, mental and physical development of pupils at the school and of society; and prepare pupils at the school for the opportunities, responsibilities and experiences of later life."*(Paragraph 208, Ofsted handbook).

Spiritual:

Spiritual development is concerned with developing the non-material aspects of life, focusing on personal insight, values, meaning and purpose. Beliefs that help provide perspective on life may be rooted in a religion, but equally may not. Pupils learn about the fundamental British Value of exploring and respecting the values and beliefs of others.

We are committed to:

- Providing opportunities for pupils to explore and be reflective about their own beliefs, religious or otherwise.
- Respecting others faiths, feelings and values.
- Enjoying learning about oneself, others and the surrounding world.
- Using imagination and creativity.

Moral:

Moral development is about knowing what is right and wrong and acting on it accordingly. Moral development is about personal and societal values, understanding the reasons for them and airing and understanding disagreements. This is embedded throughout the school community.

We are committed to:

- Recognising the differences between right and wrong.
- Understanding and respecting the law and being aware of the consequences.
- Investigating moral and ethical issues.
- Appreciating the viewpoints of others.

Social:

Social development shows pupils working together effectively, relating well to adults and participating in the local community. It also includes the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

We are committed to:

- Using a range of social skills in a range of contexts.
- Participating in a variety of charity and community events.
- Understanding and demonstrating the British Values.

Cultural:

Cultural development shows pupils understanding and appreciation of the wide variety of cultures that have shaped their own heritage and that of others. Pupils experience a range of cultural activities (art, theatre, travel, concerts) as well as direct teaching of diversity within modern Britain and throughout the world. Pupils will also develop the fundamental British Value of exploring, understanding and tolerance regarding the diversity of cultural traditions and beliefs of others.

We are committed to:

- Appreciating the cultural influences that have shaped their own and other heritages.
- Awareness of Britain's parliamentary system and its role within our history.
- Participating in artistic, musical, sporting and cultural opportunities.
- Celebrating, accepting, respecting and understanding diversity.

SMSC Intent

At Henry Chichele Primary School the pupils are at the heart of everything we do and SMSC is the thread that binds our curriculum together. We seek to promote pupils who are ready for the next phase in their lives by encouraging them to be creative and critical thinkers. We guide and support them to be responsible citizens who have self-belief and ambition to make a difference in the future and care for themselves, each other and the world they live in.

SMSC Implementation

The spiritual, moral, social and cultural development of our pupils is embedded across both the curriculum and extra-curricular provision. We foster the values of relationships, reflection, risk taking, resilience and being resourceful through everything we do including assemblies, celebrations and everyday learning. Our school council and anti-bullying alliance enables a pupil voice and consists of a range of pupils across KS2. Our assemblies are carefully considered to cover a diverse SMSC offer and also celebrate the successes of all pupils. Our PSHE and RE curriculum allow pupils to develop spiritually and morally in a supportive setting.

Teaching and learning in SMSC at Henry Chichele Primary School

At Henry Chichele Primary School we provide weekly PSHE lessons using our PSHE provider SCARF. SCARF's values of Safety, Caring, Achievement, Resilience and Friendship, which underpin all its content, align strongly with the key principles of SMSC. By tailoring and teaching the SCARF curriculum we also provide direct teaching enabling pupils to make appropriate choices as they navigate the rich, varied, often complex and ever-evolving life in modern Britain - and the world.

British Values

Promoting British Values

At Henry Chichele Primary School we believe that we prepare pupils for life in modern Britain effectively. Throughout their school years we develop and deepen their understanding of fundamental British Values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. Henry Chichele Primary school is very much committed to serving our community and recognises the multi-cultural, multi faith and ever-changing nature of our world in which we live. We also understand the vital role we have in ensuring that groups or individuals within the school, are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them. Henry Chichele Primary School follows equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. Our staff

are dedicated in preparing students for their adult life beyond the formal curriculum, ensuring that we promote and reinforce British Values to all our students. We strive to promote and secure British Values throughout our curriculum and ethos. This statement demonstrates our commitment not only to promoting British Values, but also celebrating and embracing them.

Monitored by: Full Governing Body, Isobel Rogers (PSHE), Sue Hope (Headteacher) and Sam O'Brien Jones (Deputy Headteacher).

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