

Child's name:.....

Date completed:.....

Key Performance Indicators on entry to Reception (based on Range 5 Statements BT5 Matters):

Areas of learning (ELGs)		Statements	Not on track	On track	
Communication and Language	Listening and Attention	I can listen to a story and recall key parts. I can listen to my friends and respond when the topic interests me. I can join in with stories, rhymes and repeated refrains.			
	Understanding	I can understand use of objects. I can understand a variety of prepositions. I can respond to instructions directed to me with two or more elements. I am beginning to understand 'how' and 'why' questions.			
	Speaking	I can retell a simple past event in order. I am beginning to use more complex sentences by using connectives e.g. 'and' & 'because'. I can talk about something that is important to me and express why. I can ask 'who', 'what', 'when' and 'how' questions. I can talk using grammatical and intelligible sentences with some grammatical errors and immature sound substitutions, usually of the r-l-w-y group, p-th-f-s group or k-t sound group.			
Personal, Social and Emotional Development	Sense of self & Health and self care (PD) (Managing self)	I can ask for help if I need it. I can show my confidence and self-esteem when taking risks, trying new things and new social situations. I understand that others may think and feel differently. I can manage my own basic hygiene (toileting, washing hands, feeding self, drinking). I can dress and undress myself, including buttons, zips and poppers.			
	Understanding emotions	I can talk about things I like and dislike. I understand the impact of my choices and behaviours on others. I can understand others' feelings and show sympathy for other children in distress.			
	Making Relationships	I can engage with familiar adults and children in my play and play alone. I can work co-operatively with others e.g. building simple role play. I can practice skills of assertion, negotiation and compromise and looks to a supportive adult for help in resolving conflict.			
Physical Development	Moving and handling	Gross motor skills	I can climb, balance, run, stand on one leg and ride a tricycle I can show increasing skill in ball games, throwing, catching, bouncing, kicking etc. I can move around my setting safely and show an awareness of others around me. I can create lines and circles pivoting from my shoulder and elbow. I can sit with my legs crossed.		
		Fine motor skills	I can hold a pencil in a dynamic tripod grasp. I can use one handed tools, to create a desired effect. I can eat using a spoon and fork and spread with a knife.		
Literacy	Comprehension	I can join in with stories, rhymes and repeated refrains. I can suggest how a story might end. I am beginning to tell my own stories.			
	Word Reading	I can recognise my name in various contexts. I can recognise familiar signs and logos. I can hear initial sounds in words.			
	Writing	I can give meaning to drawing and paintings. I can give meaning to signs, symbols and words created by myself or others. I can create various marks, shapes and symbols, focusing left to right (Imitating adults). I can write my name.			

Mathematics	Number	<p>I can count objects to 5, with one to one correspondence.</p> <p>I can compare up to 5 objects, saying when there are the same number of objects in each group.</p> <p>I can match numerals and objects up to 5 and I am beginning to recognise numerals to 0-10</p> <p>I can subitise one, two and three objects.</p>		
	Numerical Pattern	<p>I can verbally count to 10 and beyond.</p> <p>I can say who has more or less by sight.</p> <p>I can group amounts (3 or 4) in different ways and know the total is still the same.</p> <p>I can complete a simple (2) repeating pattern.</p>		
Understanding the World	Past and Present	<p>I can show interest in the lives of people familiar to me.</p> <p>I can talk about the special times and events with my family.</p>		
	People, Culture and Communities	<p>I can talk about similarities and differences between my family and friends.</p> <p>I can show interest in some occupations.</p>		
	The natural world	<p>I can talk about some aspects of the world around me such as the weather or animals.</p> <p>I can show an interest and ask questions about the natural world.</p>		
Expressive Arts and Design	Creating with materials	<p>I can draw simple representations of objects and people (head, trunk, legs, arms and, usually, fingers).</p> <p>I can explore colour and how colours can be changed.</p> <p>I can experiment with instruments and change the sounds that they make.</p>		
	Being Imaginative and Expressive	<p>I can experiment and create movement in response to music, stories and ideas.</p> <p>I can engage in imaginative play.</p>		