

RE CURRICULUM OVERVIEW

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reception	Christianity and religious beliefs represented in the class, school and local community (Emmanuel Project resources to be used where appropriate.)					
Year 1	<p>Why is belonging to God and the Church important to Christians? Y1 experience in RE should start from a family basis and experiences that the child has had.</p>	<p>Why was Jesus given the name 'Saviour'? Focus on the Christmas story too.</p>	<p>How do some Muslims show Allah is compassionate and merciful?</p>	<p>What makes a place special? (SACRE) Cover Easter story briefly too.</p>	<p>What did Jesus teach us about God in his parables?</p>	<p>Why do Christians trust Jesus and follow him?</p>
Year 2	<p>Why do Jewish families say so many prayers and blessings?</p>	<p>Why do Christians pray to God and worship him? Christmas/ advent coverage too.</p>	<p>Why do Jewish families talk about repentance at New Year?</p>	<p>What are the best symbols of Jesus' death and resurrection at Easter? (Easter Story focus too)</p>	<p>Why is the Torah such a Joy for the Jewish community?</p>	<p>Remind Christians why learning to do good is important to Jesus?</p>
Year 3	<p>Why do Hindus want to collect good Karma?</p>	<p>Is Christmas a festival of light or Love? (SACRE) Include that not all celebrate. Create timeline. How Spain celebrate – presents in Jan when 3 wise men arrive Sweden Christmas eve presents Unpick advent story</p>	<p>Islam- The five Pillars (SACRE)</p>	<p>Spiritual Art. (SACRE)</p>	<p>LKS2 Christianity in Action. (SACRE)</p>	<p>Why is Jesus an inspirational leader to some? (SACRE)</p>



<p>Year 4</p>	<p>How does the teaching of Gurus move Sikhs from light to dark?</p>	<p>How does the story of Rama and Sit inspire Hindus to follow their Dharma?</p>	<p>Why do Muslims call Muhammed the 'Seal of the prophets'?</p>	<p>Is Easter the festival of new life or sacrifice? (SACRE) Go through the Easter story. Focus on temptation in the story. Temptation activity: Rolo on the table and chd not allowed to eat them. Why do we have Easter eggs? How do they fit in with the story? What do they think the real meaning of Easter is?</p>	<p>Why are good stewardship and generous giving important for every Christian?</p>	<p>How do Sikhs put their beliefs about equality into practise? (Teach 5K's too)</p>
<p>Year 5</p>	<p>Why is Gospel such good news for Christians?</p>	<p>What does the Qur'an reveal about Allah and his guidance?</p>	<p>What spiritual pathways to Moksha are written about in Hindu scriptures?</p>	<p>What is holiness for Jewish people: a place, a time, an object or something else?</p>	<p>What is the great significance of the Eucharist for Christians?</p>	<p>How did Buddha teach his follows to find Enlightenment?</p>
<p>Year 6</p>	<p>How do Christians show their belief that Jesus is God incarnate?</p>	<p>How does tawhid create a sense of belonging to the Muslim community?</p>	<p>How do questions about Brahman and atman influence the way a Hindu lives?</p>	<p>How does the Triple Refuge help Buddhists in their journey through life?</p>	<p>What happens when we die?</p>	<p>Why do Humanists say happiness is the goal of life?</p>