



Read Write Inc. Progression Map (2022/2023)

Minimum expected progress

Reception		
End of Autumn 1	Read all single letter Set 1 sounds	
End of Autumn 2	Read all Set 1 sounds; blend sounds into words orally.	
End of Spring 1	Blend sounds to read words; read short Ditty stories.	
End of Spring 2	Read Red Storybooks.	Read Red Words: put, the, I , no, of, my, for*, he (* indicates Red for a while)
End of Summer 1	Read Green Storybooks; read some Set 2 sounds.	Read Red Words: your, said, you, be, are
End of Summer 2	Read Green or Purple Storybooks.	Read Red Words: to, me, go, baby, paint*

Leader: Mrs. H. Scott

“Everyone working together for life-long learning”



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Year 1		
End of Autumn 1	Read Purple Storybooks; read some Set 2 sounds.	Read Red Words: to, me, go, baby, paint*
End of Autumn 2	Read Pink Storybooks; read all Set 2 sounds.	Read Red Words: all, like, I've, want, call, we, her, she, washing, some, so
End of Spring 1	Read Orange Storybooks; read some Set 3 sounds.	Read Red Words: what, they, do, old, was
End of Spring 2	Read Yellow Storybooks.	
End of Summer 1	Read Yellow Storybooks; read all of Set 3 sounds.	
End of Summer 2	Read Blue Storybooks.	

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Year 2		
End of Autumn 1	Read Blue Storybooks.	
End of Autumn 2	Read Blue Storybooks with increasing fluency and comprehension.	
End of Spring 1	Read Grey Storybooks.	
End of Spring 2	Read Grey Storybooks with fluency and comprehension.	
End of Summer 1	Access RWI Spelling programme.	
End of Summer 2	Access RWI Spelling programme.	

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