



Henry Chichele
Primary School

Empowering learners, nurturing ambition.

Reception 2023 New Intake Parent Session

June 2023

Our Aims...

In this session, we aim to:

- Introduce you to the Reception team
- Introduce you to key staff at HCPS
- Explain transition plans and the induction process
- Give a brief introduction to the EYFS Curriculum
- Provide an overview of the structure of the day
- Give some general information about school
- Introduce you to our approach to home/school links and Tapestry
- Provide time for Q&A

Reception Staff



Miss T Scott – Class
Teacher
Joint EYFS Lead



Mrs V Nash – teaching
assistant



Mrs I Rogers – Teacher
(P/T)
Joint EYFS Lead



Miss J Diver – Class
Teacher



Mrs J Gronkowski –
teaching assistant

Key Staff



Mrs S Hope – Head
Teacher



Mrs S O'Brien Jones –
Deputy Head Teacher
and Inclusion Manager



Mrs G Edwards – EYFS and
KS1 Inclusion Support.



Mrs C Griffiths – Business
Manager



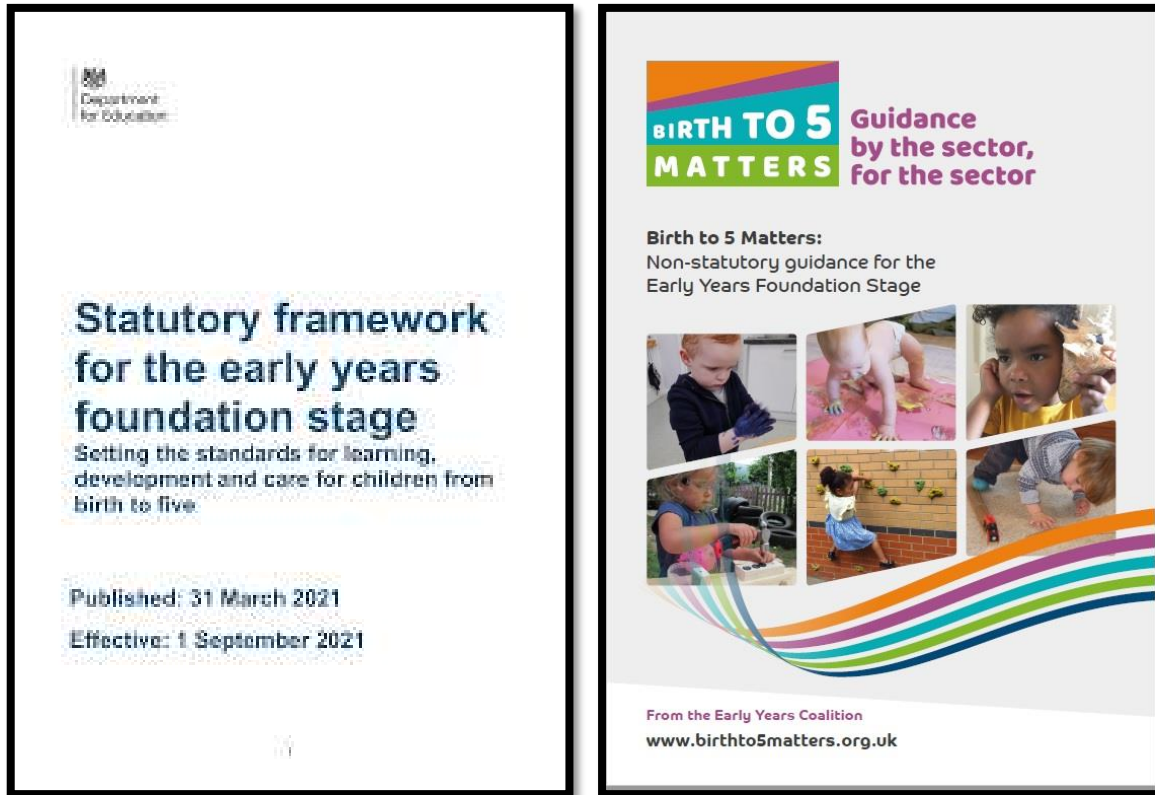
Miss S Gadsden –
Finance Officer



Mrs N Cheetham –
Receptionist



The Curriculum



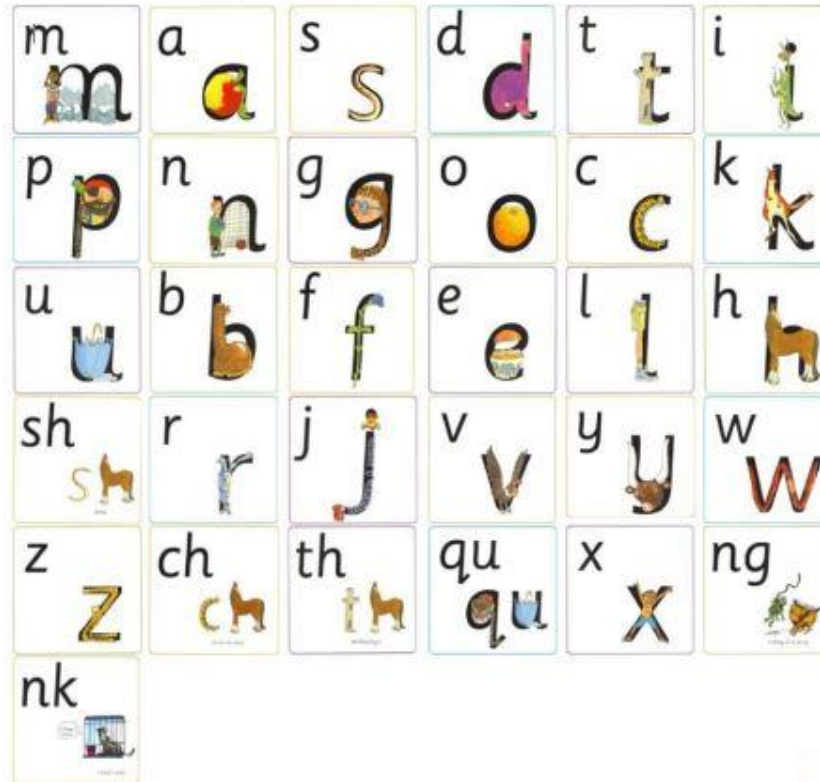
- Early Years Foundation Stage Curriculum
- Continues on from pre-school and nursery provision
- Provides a secure foundation of learning and development through the needs and interests of the children
- Equality of opportunity for all children
- Allowing children the opportunity to become unique, confident and independent learners

Reading

Read Write Inc.
Phonics

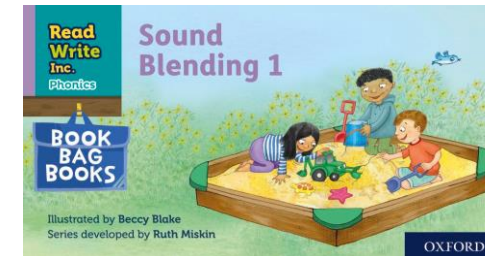


Mrs Scott (phonics lead and Year 1 class teacher) provides hands on workshops from the beginning of the year.



For you at home:

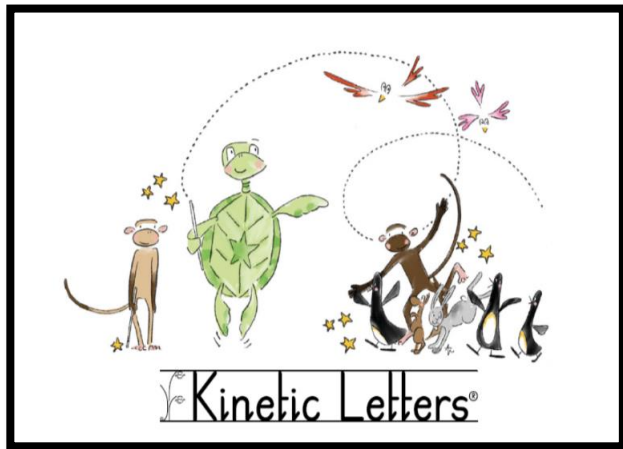
- Practise video links for sounds taught will be sent weekly, via Tapestry.
- Children will initially have a picture book – retelling a story and describing a picture.
- As soon as children are able to blend to read words with first 16 sounds taught, they will bring home a Read Write Inc. blending book.
- As children progress through the programme, the reading materials sent home will reflect this.
- Library books selected weekly.



For more information:

<https://www.ruthmiskin.com/parents/>

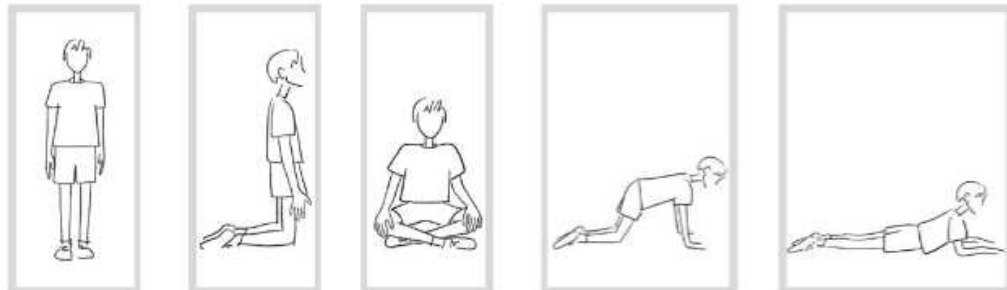
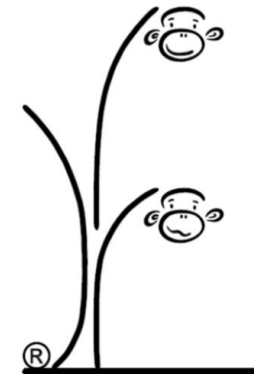
Writing



The Brave Monkey
(Loves adventures and is Brave about heights)



The Scared Monkey
(Loves adventures but is Scared about heights)



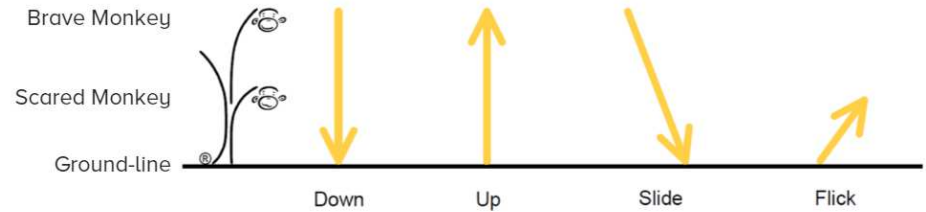
Penguin

Meerkat

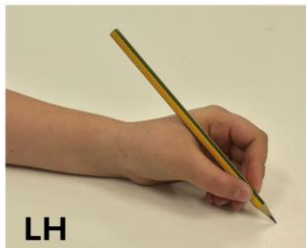
Bear

Stone Lion

Lizard

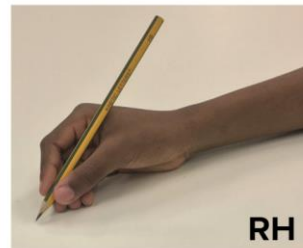


We use the Kinetic Letters programme to provide children with the skills to write accurately and with fluency.



LH

The 3 Friends Pencil Hold



RH

Making bodies strong	Holding the pencil	Forming letters correctly	Fluency
= Automaticity			

Writing



Imitate

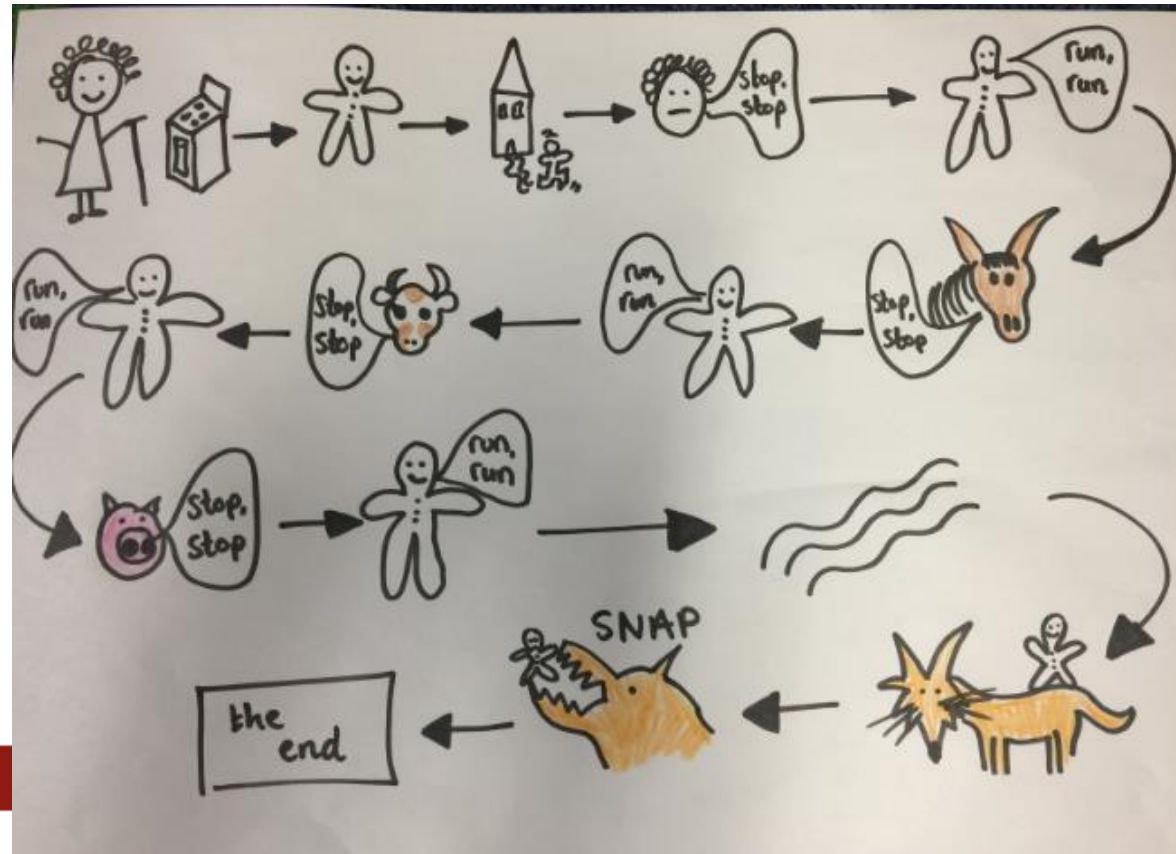
We teach learn stories through re-telling them frequently, using story maps and using actions while we re-tell the text.

Innovate

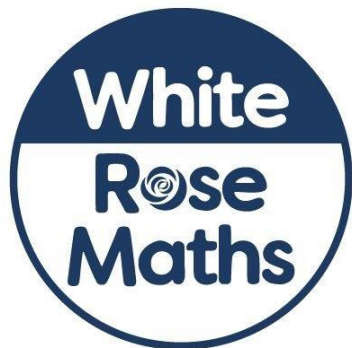
Once we know the text well, the children have the opportunity to change some of the story to make it their own.

Independent application

Finally, we have a go at writing/drawing our own ideas independently.



Maths



Mrs Lathall –
Maths lead

Across the school, we use White Rose Maths to teach all areas of maths.

We use the resources to enhance our provision progressively throughout the year.



NCETM

NATIONAL CENTRE FOR EXCELLENCE
IN THE TEACHING OF MATHEMATICS

In EYFS and KS1 we use NCETM's Mastering Number programme to provide children with an opportunity to explore number including the composition of numbers. Children will know a range of counting strategies and will have a secure knowledge of number facts.



●	●	●	●	●
●				

___ is made of 5 and ___ ; 5 and ___ make ___ .

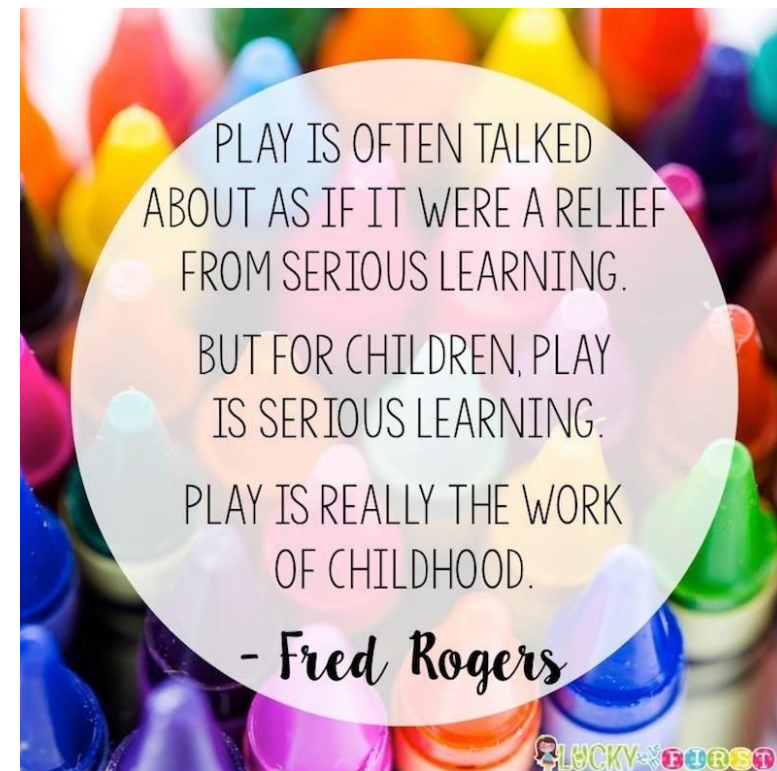
Provision

Continuous provision – what does this really mean?

Structured and purposeful activities

All provision and teaching inputs are planned to ensure knowledge, understanding and skills are developed through a safe and nurturing environment that supports independent learning for the unique child.

Provision is tailored to children's interests.



Lime classroom



Lemon classroom



Outdoor classroom



Extended outdoor classroom



Uniform

- ***Sweatshirt *OR* cardigan** (with embroidered logo)
- **Polo shirt** (white or burgundy – with or without logo)
- **Summer dress** (yellow gingham; may be worn when weather is suitable)
- **Trousers, shorts, skirts, skorts, pinafore dress** (dark grey or black)
- **Plain socks or tights** (black, grey or white)
- **School shoes** (black)

*Items should be purchased through the school's uniform supplier – [Karl Sports](#).

P.E Kit

P.E kit is to be worn all day on P.E days. Please arrive in P.E kit.

- ***Hoodie** (burgundy; with logo)
- ***PE T-shirt** (burgundy; with the school logo)
- **PE shorts / PE skort / leggings / joggers** (plain black)
- **Trainers** (white or black)

EYFS relaxed uniform

In Early Years, we love to be active, busy and messy!

Please do send your child in clothes they feel comfortable to move and play in (weather appropriate). We highly advocate P.E kit in Reception on all days, not just P.E days.

School lunch

- All children in Reception, Year 1 and 2 are entitled to 'Universal Free School Meals'.
- Food is provided by our caterers, Love Food.
- You have an online account and you will need to book online in advance.
- You can order a hot or cold lunch.
- You will need to order lunch for your child from and including Friday 9th September.
- Your child is welcome to bring a packed lunch from home – we ask that this is a healthy lunch but MUST be nut free due to allergies within the school.
- A piece of fruit is available every day for every child to have as a snack in the morning.

Communication

- Email addresses for all staff are available on the school website.
- Here's some for your convenience:
 - Miss Scott (Limes class teacher) – tscott@henrychichele.northants.sch.uk
 - Miss Diver (Lemons class teacher) – jdiver@henrychichele.northants.sch.uk
 - Mrs Rogers (additional part-time class teacher) – ikeir@henrychichele.northants.sch.uk
 - Mrs Edwards (Inclusion support EYFS) – gedwards@henrychichele.northants.sch.uk
 - Mrs Hope (Headteacher) head@henrychichele@northants-ecl.gov.uk
- Mrs Obrien Jones (Inclusion Manager) sobrienjones@henrychichele.northants.sch.uk

- Weekly newsletter sent every Friday
- Two progress meetings within the academic year
- Two progress reports within the academic year
- Tapestry – look out for any 'memos' as these will provide information and reminders throughout the academic year
- We are more than happy where possible to speak at drop off and pick up times too.

Tapestry



TAPESTRY
ONLINE LEARNING JOURNAL

Key moments of your
child's learning
throughout the year.

Information, memos
and reminders of key
events

An opportunity to share
moments of learning
while they're not at
school.

Tapestry is a wonderful tool to keep and share learning moments. We want to however, ensure that time taken to complete observations doesn't take away from the vital interaction during play between adults and children.

If your child's previous setting used Tapestry, please just be aware that you may not see the same frequency of posts as we believe the engagement between practitioners and children is crucial for learning and development.



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Top Tips

- NAME EVERYTHING – including their shoes and water bottle! If it's named, it comes back!
- We will get messy but it means we've had a good day so please don't send your child in anything (coat including) that you are precious about.
- Please bring a bag with named spare clothes, which can be left on their peg in case they need it.
- Keep us updated – any changes of contact details, collection arrangements, medical or any general questions/ concerns you may have. If you intend for a message to get to us before the end of the same school day, please contact the office (office@henrychichele.northants.sch.uk) or call on 01933 352850 as we very rarely get to see emails during the school day.
- Help your child to; recognise their name, do their own coat up and be independent with toileting and self care.
- Please do not bring any toys from home – we can't guarantee they'll come back!

Transition

- Nursery Visits – All known nursery/pre-school locations have been contacted.
- ‘All about me’ booklet
- Upcoming events:

Family stay and play – Tuesday 20th June 15:30 – 17:00

Stay and play (and family workshops) – Friday 7th July 12:30 - 13:30 & 13:45 – 14:45

Henry’s Friends Summer Fayre - Saturday 8th July 12:00 – 15:00

Family stay and play – Saturday 2nd September 10:00 – 11:00

- Home visits – 05.09.23 – 08.09.23

First week of school

Tuesday 5 th September 2023	Wednesday 6 th September 2023	Thursday 7 th September 2023	Friday 8 th September 2023	Monday 11 th September 2023 (and ongoing)
08:30 – 12:00			08:30 – 13:00	08:30 – 15:00

Children will not be allocated a class teacher straight away. Time will be taken to observe children explore the environment and form friendships before being placed into two defined classes.

First week of school

The wrap around care at Henry Chichele is provided by an external company called LASK. Please see link to their website for more information and contact details;

<https://www.laskoutofschool.co.uk/>



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Any questions?

Thank you for listening.

We really look forward to seeing you and your children over the coming weeks and of course, in September.