

# PE and Sports Premium Report

FINAL REPORT - SUMMER TERM 2021 - 22

MR DAINTY



## Introduction

This report details how the school spent its PE and Sport Premium funding throughout the academic year 2021-22 and the impact this had. It will also explicitly detail spending of any underspend in the previous academic year and details of any funds being carried over into next academic year, if applicable.

## Summary of Key Achievements (2021-22) and Next Steps (2022-23)

The table below summarises our successes and focuses for next academic year.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- The 'Sports Crew' were fully trained and contributed ideas for purchasing new playground equipment for each year group to make break and lunch more active. For the first time, the Sports Crew have also led activities at lunchtime to keep children active at lunchtimes.</li> <li>- Sports coach delivering PE, clubs and team training for the School Games Events resulted in increased enthusiasm for sport</li> <li>- External sport coaches delivering a variety of fun and educational after school and before school clubs which enabled us to extend our extended curriculum offer</li> <li>- Sports coach has facilitated more structure to lunchtimes to enable many active areas in the playground. This has increased the number of children actively participating in activity during the lunchtime.</li> <li>- New PE equipment purchased to ensure coverage of the PE curriculum.</li> <li>- Swimming provision was extended and targeted towards the children in most need. This has led to our highest number of children having passed the required standard to be an able swimmer – 93%</li> <li>- Provided Bikeability training to all Year 5 and Year 6 children to ensure that they are competent and safe when riding their bike</li> <li>- Active involvement in the cluster sports programme and in level 2 competition which resulted in 3 county level (level 3) appearances.</li> <li>- Achieved Gold School Games Mark in July 2022</li> <li>- Supported children to participate in after school club activities by subsidising spaces. This encouraged children to go back to clubs following a significant period of absence following the pandemic.</li> <li>- Sports awards a main feature in weekly celebration assemblies</li> </ul>	<ul style="list-style-type: none"> <li>- Elite athletes will participate in a range of exciting SSP School Games events, leading to participation at County, Regional or National events all year round.</li> <li>- Continue to promote Bikeability programme to Year 5 children</li> <li>- Increase amount of level 1 competition in school by setting exciting 'beat my own score' competitions</li> <li>- Purchase PE equipment to help delivery and preparing children for festivals and competitions.</li> <li>- Increase excitement and participation in sports day</li> <li>- More PE workshops, such as skip2Bfit and boxercise</li> <li>- Continue participation in external competitions by ensuring a team is entered into all possible competitions held by SSP.</li> <li>- Continue to provide additional swimming sessions for children in Year 5 and Year 6 who do not swim competently, confidently and proficiently over a distance of atleast 25 metres by the end of their provided sessions in Year 4.</li> </ul>



## Financial Summary

Did we carry forward an underspend from 2020-21 academic year into the current academic year? **No**

Total amount carried over from 2020/21	£0
Allocated funding for 2021/22	£19,240
Total amount allocated for 2021/22	<b>£19,240</b>
Total carried over from this total fund into 2022/23?	£834

Total amount allocated for 2022/23	£ 19,320 (estimated)
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 20,154

## Meeting National Curriculum Requirements for Swimming and Water Safety

**Note:** Due to the COVID-19 pandemic we amended our approach to providing swimming lessons in order to provide catch up sessions to our Year5 and Year 6 children.

What percentage of our current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	93%
What percentage of our current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	<b>100%</b>
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have we used it in this way?	Yes



## Action Plan and Budget Tracking

Last updated: 31<sup>st</sup> July 2022

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				25.8%
Intent	Implementation	Funding	Impact	Sustainability and Next Steps
Increase awareness of leading a healthy active lifestyle	<ul style="list-style-type: none"> <li>- Sports Crew trained to deliver Inter Competitions and help contribute ideas for a healthy and active lifestyle throughout school.</li> <li>- Play leaders trained and given new playground equipment to help keep children active at lunch times.</li> <li>- Organise a variety of sports activities and workshops during sports week.</li> <li>- Continued regular participation on the Activ Wall in the playground</li> <li>- Sports coach at lunchtime to encourage participation in games at lunchtime</li> </ul>	<p>£125</p> <p>£2,700</p> <p>£2,138</p>	<ul style="list-style-type: none"> <li>- Year 5&amp;6 Children given the opportunity to become a leader and a role model.</li> <li>- Structured area for the play leaders established</li> <li>- Improvement in behaviour and injuries at lunchtimes due to participation in structured activities.</li> <li>- Improved stamina and fitness level of children.</li> <li>- Maintained good well-being for staff and children.</li> <li>- Improved motivation to lead active lifestyles.</li> </ul>	<ul style="list-style-type: none"> <li>- Sports Coach to review lunch times and ensure training is taking place every term to ensure children are staying engaged and active.</li> <li>- Keep on top of any playground equipment that may need replacing.</li> <li>- Maintain activity on sports social media account</li> </ul>



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation	Funding	Impact	Sustainability and Next Steps
Raise the profile of the School Games and Inter Competitions across the school	<ul style="list-style-type: none"> <li>- Give the children the opportunity to train and prepare for festivals and competitions.</li> <li>- Understanding sportsmanship, respect and the importance of representing Henry Chichele Primary School.</li> <li>- Include a separate section in awards assembly each week, specifically for achievement in sport</li> </ul>	Sports coach time to facilitate	<ul style="list-style-type: none"> <li>- Opportunities for children to compete with children from other schools provided.</li> <li>- Teams prepared for competitions and feel confident to compete</li> <li>- Qualification and participation in 3 county final championships</li> <li>- Children increased knowledge on games and rules</li> <li>- Retained the Gold School Games Mark.</li> </ul>	<ul style="list-style-type: none"> <li>- Sports coach to take training sessions and enter festivals/competitions.</li> <li>- Retain Gold award</li> <li>- Children to be supported to have a better understanding of winning and losing as part of active participation</li> <li>- Continue to enter all available competitions</li> </ul>
'Daily Mile' moved to a convenient time of the day so that all children took part in at least 10 minutes of activity to impact positively on concentration levels in the classroom	<ul style="list-style-type: none"> <li>- Track has been designated on the school playground and therefore the space has been acquired</li> <li>- Timetable to be drawn up so that all children across the school have an allocated time to participate in bubbles</li> <li>- Staff to encourage children to be active in the Daily Mile whether that is through walking or running</li> </ul>	NONE	<ul style="list-style-type: none"> <li>- All children took part in daily exercise during mid-afternoon. However, this was not a successful approach and by the summer term, this initiative was stopped.</li> </ul>	<ul style="list-style-type: none"> <li>- Consider other ways to get children involved in physical activity throughout the day which has a more positive impact on concentration levels</li> </ul>



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3.1%
Intent	Implementation	Funding	Impact	Sustainability and Next Steps
<p>Embed implementation of the new 'GetSet4PE' scheme across the school</p> <p>Raise competence of teaching staff in the teaching of specific sports / skills</p>	<ul style="list-style-type: none"> <li>- Teachers to use the programme for the full year</li> <li>- Sports coach to supplement programme with additional competition</li> <li>- Curriculum to be refined to ensure it meets the curriculum school aims through the three key concepts</li> </ul> <ul style="list-style-type: none"> <li>- Northampton Saints coach to attend for the summer term in order to work alongside the sports coach to increase competence and knowledge to</li> </ul>	<p>£0</p> <p>Already funded in previous year</p> <p>£600</p>	<ul style="list-style-type: none"> <li>- Complete coverage of the whole curriculum was ensured</li> <li>- Sports leader did not get enough time to monitor impact in all lessons. This needs to be a focus for next year</li> </ul> <ul style="list-style-type: none"> <li>- Sports coach worked alongside the Northampton Saints coach and was upskilled by this expertise</li> <li>- One member of staff increase competency by this initiative. This needs to be shared amongst all</li> </ul>	<ul style="list-style-type: none"> <li>- Sports leader to have time to support colleagues across the school or commission this from elsewhere.</li> <li>- Increase links with local clubs in order to draw on expertise</li> <li>- Share good practise with all staff</li> <li>- New and fresh ideas to share with staff and children</li> <li>- Ideas for new activities and sporting equipment</li> <li>- Network with colleagues</li> </ul>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				59.7%
Intent	Implementation	Funding	Impact	Sustainability and Next Steps
Further increase the range of extra curricular clubs that are offered to the children and promote attendance following a period of unavailability due to the COVID-19 pandemic	- Subsidise attendance at sports clubs after school to increase participation - Additional high level coaches to provide specialist coaching	£6,913 subsidy + parental contributions	- A club offered each evening of the week to all children, including Reception - All clubs well attended - Children experienced a variety of sports - Further clubs planned for next academic year	- Introducing a new sports club every term - Attending School Games Festivals and Competitions - Local Cluster events - Monitor the children accessing the clubs in order to target particular individuals that are not accessing that it may benefit
Increase the percentage of children that are able to swim competently, confidently and proficiently over a distance of at least 25 metres	- Provide additional swimming lessons for children in Year 5 and Year 6 who did not reach the standard by the end of Year 4	£3,644	- 93% of children can swim competently, confidently and proficiently over a distance of at least 25 metres. This is an increase from 80% in the previous year	- Continue to provide additional lessons for swimming to those children beyond Year 4 who have not reached the standard
Ensure children have the opportunity to complete the bikeability programme and be safe and confident to ride their bicycles	- Offer programme to all Year 5 and Year 6 children in order to 'catch up' children that missed it due to the pandemic	£924	- 96% of children completed Level 1 and Level 2 of the Bikeability programme successfully.	- Continue to provide the programme to Year 5 children in 2022/23



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7.1%
Intent	Implementation	Funding	Impact	Sustainability and Next Steps
Attend sports festivals organised by the local cluster of schools. Attend SSP district qualifying events. Inter Competitions to take place using house teams	<ul style="list-style-type: none"> <li>- Attend sports festivals organised by the local cluster of schools.</li> <li>- Attend SSP district qualifying events.</li> <li>- Arrange friendly games with other local schools in order to give opportunities to a wider</li> </ul>	£1362	<ul style="list-style-type: none"> <li>- Team entered into every available competition available except 1</li> <li>- This included two competitions aimed specifically for children with SEND</li> <li>- 3 county final championships reached following success at local level</li> <li>- Feedback from children extremely positive and increased excitement and proudness of their involvement</li> <li>- One football friendly arranged with another local school which gave opportunity to at least 5 other children who have not been able to participate in other organised competition</li> </ul>	<ul style="list-style-type: none"> <li>- PE Coordinator to organise participation in all festivals and competitions in 2022-23.</li> <li>- Meet with Ed Reeves to plan support offered by SSP</li> <li>- Using lunch and PE lesson to organise Inter house competitions</li> <li>- Arrange more friendlies following the success of the first one</li> </ul>





## Completion and Sign Off

Signed off by	
Head Teacher:	S. Dainty
Date:	30 <sup>th</sup> July 2022
Subject Leader:	
Date:	
Governor:	
Date:	