

Child's name:.....

Date completed:.....

**Key Performance Indicators on entry to Reception** (based on Range 5 Statements BT5 Matters):

Areas of learning (ELGs)		Statements	Not on track	Some evidence Seen	On track
Communication and Language	Listening, Attention and Understanding	I can listen to a story and recall key parts. I can listen to my friends and respond when the topic interests me. I can respond to questions and beginning to understand 'why' and 'how'. I can respond to instructions directed to me with 2 or more elements.			
	Speaking	I can retell a story from my past. I can extend my sentence by using connectives e.g. 'and' & 'because'. I can talk about something that is important to me and express why. I can ask 'who', 'what', 'when' and 'how' questions.			
Personal, Social and Emotional Development	Self-Regulation	I can ask for help if I need it. I can show my confidence and self-esteem when taking risks, trying new things and new social situations.			
	Managing Feelings	I can talk about things I like and dislike. I can manage my own basic hygiene (toileting, washing hands, feeding self, drinking).			
	Building Relationships	I can engage with familiar adults and children in my play and play alone. I can work co-operatively with others e.g. building simple role play. I can practice skills of assertion, negotiation and compromise and looks to a supportive adult for help in resolving conflict.			
Physical Development	Gross motor skills	I can confidently move in a variety of ways such as climbing, jumping, riding a trike and running at speed. I can move round the setting safely and show an awareness of others around me.			
	Fine motor skills	I can dress and undress myself, including buttons, zips and poppers. I can hold a pencil, or other one handed tools, to create a desired effect.			
Literacy	Comprehension	I can retell a simple story. I can join in with stories, rhymes and repeated refrains. I can suggest how a story might end.			
	Word Reading	I can recognise my name in various contexts. I can recognise familiar signs and logos. I can hear initial sounds in words.			
	Writing	I can give meaning to drawing and paintings. I can give meaning to signs, symbols and words created by myself or others. I can create various marks, shapes and symbols, focusing left to right (imitating adults). I can write my name.			
Mathematics	Number	I can count objects to 5, with one to one touch and know the last number presents the total amount. I can recognise numbers to 5. I can give the same amount of objects to myself and another person.			
	Numerical Pattern	I can verbally count to 10. I can say who has more or less by sight. I can complete a simple (2) repeating pattern.			
Understanding the World	Past and Present	I can recall key events in my life. I can talk about the special times with my family.			
	People, Culture and Communities	I can recognise some special events within my family and friends. I can describe some occupations of those around me.			
	The natural world	I can talk about some aspects of the world around me such as the weather or animals. I can show an interest and ask questions about the natural world.			
Expressive Arts and Design	Creating with materials	I can draw simple representations of objects and people. I can experiment with instruments and change their sounds.			
	Being Imaginative and Expressive	I can sing simple songs/ rhymes from memory. I can experiment and create movement in response to music, stories and ideas.			