

Chronology- Key Concept thread through History

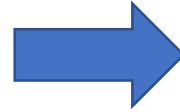
Year 1

Ibn Battuta- explorers:

Children are introduced to the lives of explorers and the different challenges they met when travelling the world. (Term 1)

Curriculum links: **Geography**- map skills (Term 3)

English- Journey narrative (Term 1)



Year 2

Should we call Grace O'Malley a pirate?

The key question leads children to consider what are the characteristics of a pirate and values of a significant woman living in the 16th, 17th century. (Term 5)

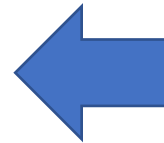


Year 4

The Elizabethans:

Children should continue to develop a chronologically secure knowledge and understanding of British, local and world history beyond 1066. (Term 6)

Curriculum links: **English**- recounts.



Year 3

Ancient Egyptians:

Children will look at how interpretations of pharaohs and queens and their actions came to be fused with ancient Greek culture. (Term 4)

Curriculum links: **English**- Non-chronological reports

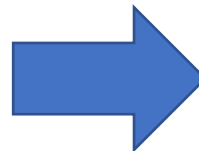


Year 5

Stone Age to Iron Age:

Children can learn about the changes that occurred between the middle stone age to the iron age- a period of over 10,000 years. (Term 1)

Curriculum links: **DT**- mechanisms



Year 6

Waterloo and the age of revolutions

Children explore the 'age of revolutions' period across the late 18th and 19th centuries. (Term 4)

Curriculum links: **Science**- electricity **English**- persuasion

DT- electrical systems