

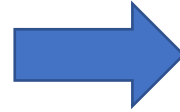
## Cause and Consequence- Key Concept thread through History

### Year 1

#### **The Great fire of London:**

Children will explore key events of the era leading up to and including the fire. As well as how individuals reacted in different ways when faced with a sudden catastrophe. (Term 3)

**Curriculum links:** PE- dance



### Year 2

#### **Walter Tull:**

Children will compare Walter Tull's experiences to issues and people still relevant today (Nicola Adams, Olympic Gold Medal Boxer). (Term 4)

**Curriculum links:** English- diary writing PSHE- rights and responsibilities

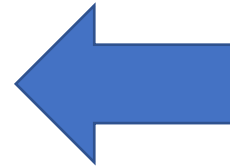


### Year 4

#### **The Maya:**

Encourage the children to move away from the tendency in applying one's own cultural values in judging the behaviour and beliefs of people raised in other cultures. (Term 2)

**Curriculum links:** English- explanation texts PSHE- Valuing differences



### Year 3

#### **Local history- transport:**

Children are introduced to the idea that transport has changed considerable over time and that this has had a significant impact on the way in which the community has changed and developed. (Term 5)

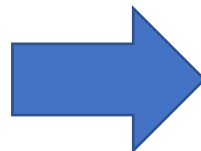


### Year 5

#### **Thematic study – the history of education:**

Children will identify changes between education in the past and today- why schools have changed now and in the past? (Term 5)

**Curriculum links:** English- portal narrative



### Year 6

#### **Early Islamic Civilization:**

The children will learn about the difference in way of life in the citizens of Baghdad and London. Links are made with other cultures that contributed to the formation of theories that are still used within modern day Britain. (Term 6)

**Curriculum links:** English- Shakespeare (Othello) RE- What is Islam?