

## Impact – Key Concept thread through Geography

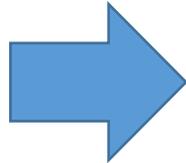
### Year 1

**The Four Seasons** - Finding out which months of the year belong to which season, as well as what the weather is like in spring, summer, autumn and winter, and what this means for animals, people and the landscape (Term 4).

**Curriculum links:** **Science:** Plants and animals where we live (Term 4).

**Let's Visit Australia** - Finding out where Australia's animals live and what they eat and making comparisons between Australia and the United Kingdom (Term 6).

**Curriculum links:** **Science** – Holiday (Term 6).



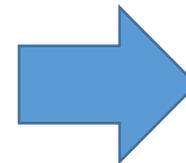
### Year 2

**Let's go on safari:** Visit Kenya and meet the people, wildlife and landscapes and compare it to the UK (Term 3).

**Curriculum links:** **Art** – Making animal masks (Term 3).

**Hong Kong:** Consider what Hong Kong is like as a place to live, including the human and physical environment (Term 6).

**Curriculum links:** **Science** – Little Masterchefs (Term 6), **DT** – Food: preparing fruit and vegetables (Term 6).



### Year 3

**The Rainforest:** Discover where the rainforests are located, what they are like, who lives in rainforests (including animals, plants and indigenous peoples) (Term 1).

**Curriculum links:** **English** – Explanation texts (Term 1).

**In the Desert:** Locate the major deserts of the world; identify features of deserts, as well as exploring the physical and human geography of the desert biome (Term 5).

**Curriculum links:** **Science:** Rocks, soils and fossils (Term 5).

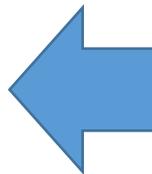
### Year 6

**Discovering Antarctica:** understanding the relationship between the physical environment and human impact (Term 3).

**Curriculum links:** **English** – Non-chronological and diary writing (Term 3).

**Brazil** - Understand similarities and differences through the study of Brazil. Analyse climate graphs comparing to the UK and discuss the human impact on the Amazon rainforest (Term 5).

**Curriculum links:** **DT:** Food: celebrating culture and seasonality (Term 5).



### Year 5

**Japan Today:** Explore the physical geography of earthquakes and features including mountains and volcanoes (Term 2).

**Curriculum links:** **PSHE** – Recognising and Celebrating Difference, including religions and cultural influences.

**Natural Resources:** Identify the natural resources found in the UK and the ways they are used. Research renewable resources used to produce energy (Term 4).

**Curriculum links:** **English** – Discussion and balanced arguments (Term 4).



### Year 4

**Investigating Coasts:** Investigate what coasts are, their formation, their protection and why they are constantly changing. Debate how changing a coastal area will affect the local environment (Term 3).

**Curriculum links:** **Science** – looking at states (Term 3).

**Extreme Earth:** Understand similarities and differences of physical geography within North and South America and Asia (Term 5).

**Curriculum links:** **English** - non-chronological reports (Term 5).

