



Henry Chichele
Primary School

Everyone working together for lifelong learning

PE and Sports Premium Report

FINAL REPORT - SUMMER TERM 2020 - 21

MR DAINTY

Introduction

This report details how the school spent its PE and Sport Premium funding throughout the academic year 2020-21 and the impact this had. It will also explicitly detail spending of any underspend in the previous academic year and details of any funds being carried over into next academic year, if applicable.

Summary of Key Achievements (2020-21) and Next Steps (2021-22)

The table below summarises our successes and focuses for next academic year. Anything in ***bold italics*** refers to impact of COVID-19 closure:

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - The new 'Sports Crew' was fully trained and contributed ideas for purchasing new playground equipment for each year group bubble to make break and lunch more active. <i>Unfortunately, due to the bubble restrictions, the number of children trained to be sports leaders, limited their impact on the playground for this year.</i> - Unfortunately, due to the Coronavirus pandemic, elite athletes were unable to attend face-to-face SSP School Games events. However, athletes took part in the Virtual School Games Events. - Term 6 elite athletes were able to attend SSP School Games events. - Recruitment of a new sports coach delivering PE, Clubs and team training for the School Games Events resulted in increased enthusiasm for sport - External sport coaches delivering a variety of fun and educational after school and before school clubs which enabled us to extend our extended curriculum offer - Get Set 4 PE scheme introduced to ensure PE lessons are delivered to a high standard. - New PE equipment purchased to ensure coverage of the PE curriculum. - Purchased Sports Day equipment, stickers and white line markings which enabled active participation by all children - Swimming provision took place for year 4 <i>although again participation was reduced significantly due to travel restrictions and pool closure</i> 	<ul style="list-style-type: none"> - Elite athletes will participate in a range of exciting SSP School Games events, leading to participation at County, Regional or National events all year round. - <i>Due to the pandemic sports leaders have not been able to deliver playground activities. We aim to get the play leaders back up and running.</i> - Continue to promote the National Cycle Network and find a new training provider to deliver Bikeability to Year 4 and 5 - Your Track Scheme to help motivate children to participate in the Daily Mile and make it a fun competition within classes. - External company to continue to get children as active as possible through the day, offering breakfast, lunch and afterschool clubs. - Purchase PE equipment to help delivery and preparing children for festivals and competitions. - Increase excitement and participation in sports day - More PE workshops, such as skip2Bfit and boxercise - Introduce sports awards into weekly celebration assemblies to raise the profile of achievement and impact of active participation - Increase participation in external competitions by ensuring a team is entered into all possible competitions held by SSP. - Increase impact of the 'Daily Mile' by moving it to a more appropriate time of day - <i>Increase the amount of swimming sessions provided in order to close the attainment gap of competent and confident swimmers</i>

Financial Summary

Did we carry forward an underspend from 2019-20 academic year into the current academic year? **YES**

Total amount carried over from 2019/20	£4,922
Allocated funding for 2020/21	£18,980
Total amount allocated for 2020/21	£23,200
Total carried over from this total fund into 2021/22?	£7,676

Total amount allocated for 2021/22	£ NOT YET AVAILABLE
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Meeting National Curriculum Requirements for Swimming and Water Safety

Note: Due to the COVID-19 pandemic and subsequent school closures, it wasn't possible for us to complete our full programme of swimming lessons to our children.

What percentage of our current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	80%
What percentage of our current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have we used it in this way?	No

Action Plan and Budget Tracking

Last updated: 31st July 2021

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				3.9%
Intent	Implementation	Funding	Impact	Sustainability and Next Steps
<p>Increase awareness of leading a healthy active lifestyle</p> <p><i>Increase participation in an active lifestyle during school closure (COVID-19)</i></p>	<ul style="list-style-type: none"> - Sports Crew trained to deliver Inter Competitions and help contribute ideas for a healthy and active lifestyle throughout school. - Play leaders trained and given new playground equipment to help keep children active at lunch times. - Organise a variety of sports activities and workshops during sports week. - Sports coach to establish a school Twitter account that will enable interaction with the children and local community in order to set challenges to be part of. 	<p>£100</p> <p>£808</p> <p>Covered as part of school coach employment</p>	<ul style="list-style-type: none"> - Year 5&6 Children given the opportunity to become a leader and a role model. - Structured area for the play leaders established - Improvement in behaviour and injuries at lunchtimes due to participation in structured activities. - Improved stamina and fitness level of children. - Maintained good well-being for staff and children. - Improved motivation to lead active lifestyles. - Families became involved in active participation and competition through social media interaction 	<ul style="list-style-type: none"> - Sports Coach to review lunch times and ensure training is taking place every term to ensure children are staying engaged and active. - Keep on top of any playground equipment that may need replacing. - Teachers promote in classrooms and keep on top of scoreboards. - Maintain activity on sports social media account



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation	Funding	Impact	Sustainability and Next Steps
<p>Raise the profile of the School Games and Inter Competitions across the school</p>	<ul style="list-style-type: none"> - Give the children the opportunity to train and prepare for festivals and competitions. - Understanding sportsmanship, respect and the importance of representing Henry Chichele Primary School. 	<p>Sports coach time to facilitate</p>	<ul style="list-style-type: none"> - Opportunities for children to compete with children from other schools provided. - Teams prepared for competitions and feel confident to compete - Positive reaction and feedback after taking part in a Inter/Intra competition - Children increased knowledge on games and rules - Retained the Gold School Games Mark. 	<ul style="list-style-type: none"> - Sports coach to take training sessions and enter festivals/competitions. - Retain Gold award - Children to be supported to have a better understanding of winning and losing as part of active participation
<p>Introduce a structured time for the 'Daily Mile' so that all children take part in at least 10 minutes of activity which impacts concentration levels in the classroom</p>	<ul style="list-style-type: none"> - Track has been designated on the school playground and therefore the space has been acquired - Timetable to be drawn up so that all children across the school have an allocated time to participate in bubbles 	<p>NONE</p>	<ul style="list-style-type: none"> - All children took part in 10 minutes of active exercise every day in the morning. <p><i>Due to bubble restrictions, this wasn't always at the most appropriate time of day and therefore had less impact on concentration levels as hoped.</i></p>	<ul style="list-style-type: none"> - Move Daily Mile time to a more appropriate time of day next year to ensure that it benefits as a brain break to impact on learning.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				52.3%
Intent	Implementation	Funding	Impact	Sustainability and Next Steps
Improve the confidence and knowledge of staff by increasing capacity of teaching team	<ul style="list-style-type: none"> - Part fund the employment of a sports coach to upskill the ability of the teaching team through leadership tasks and mentoring - Sports coach to introduce curriculum map following the GetSet4PE planning scheme - Sports coach to observe and support PE lessons across the school 	£12,137	<ul style="list-style-type: none"> - Broad and balanced curriculum in place across the whole school which meets the demands of the national curriculum - Regular contact between staff to ensure PE equipment is respected and accessible for all and the profile of PE to be of high quality - All staff to be aware of the expectations within PE and matters regarding health and safety. - Progress in this area was significantly impacted by the school closures and bubble restrictions. The sports coach was unable to work alongside teachers in order to improve practice as much as planned. 	<ul style="list-style-type: none"> - Refine curriculum to ensure it meets the school curriculum aims through the three identified key concepts - Share good practise with all staff - New and fresh ideas to share with staff and children - Ideas for new activities and sporting equipment - Network with colleagues

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5.1%
Intent	Implementation	Funding	Impact	Sustainability and Next Steps
Further increase the range of extra curricular clubs that are offered to the children and reinstate after a period of unavailability	<ul style="list-style-type: none"> - PE Coordinator to continue to provide opportunities for the children to attend a variety of sporting clubs, before and after school and during lunchtimes. - Additional high level coaches to provide specialist coaching 	£1,190 + parental contributions	<ul style="list-style-type: none"> - Extra curricular activities reinstated from term 5 - All clubs well attended with 4 out of 6 clubs at full capacity - Children experienced a variety of sports - Further clubs planned for next academic year 	<ul style="list-style-type: none"> - Introducing a new sports club every term - Attending School Games Festivals and Competitions - Local Cluster events - Hosting friendly matches

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.0%
Intent	Implementation	Funding	Impact	Sustainability and Next Steps
Attend sports festivals organised by the local cluster of schools. Attend SSP district qualifying events. Inter Competitions to take place using house teams	<ul style="list-style-type: none"> - To develop and participate in a wider range of sports in the wider community and within the school environment. - Sports Day Medals 	£350 £106	<ul style="list-style-type: none"> - Programme began in Term 5 due to closures and restrictions - Team entered into every available competition available - Those children experienced external sport events again for the first time in 12 months. - Feedback from children extremely positive 	<ul style="list-style-type: none"> - PE Coordinator to organise participation in festivals and competitions in 2021-22. - Meet with Ed Reeves to plan support offered by SSP - Organising training - Using lunch and PE lesson to organise Inter house competitions



Completion and Sign Off

Signed off by	
Head Teacher:	S. Dainty
Date:	31 st July 2021
Subject Leader:	
Date:	
Governor:	
Date:	