



INTRODUCTION

This policy sets out the expectations for homework in each year group in our school. The Education Secretary (October 2018) stated that primary schools are not obliged to set homework but if they do, children should do it. In addition, he stated that head teachers should decide upon their own policies for homework to allow autonomy for individual schools.

Quality homework should be an integral part of learning. It should be purposeful, proportionate and have a positive impact on learning. It is expected that homework is achievable with limited support. Nevertheless, parental involvement makes a big difference to a child's educational development and it is therefore expected that families complete some of the tasks together.

At primary school level, homework should help children to:

- Develop their knowledge
- Encourage motivation and self-discipline of independent learning.
- Consolidate learning and practise basic skill, particularly in literacy and numeracy

We consider that frequent reading at home is vital and will form the basis of homework for this age group. Parental involvement is essential. Ten minutes sharing a short book is of far greater benefit than one longer session at the weekend.

Children will be expected to increase the amount of time spent on school related work at home as they progress through the school. Homework activities are designed to be short, frequent and age appropriate.

We appreciate that many of our children attend clubs and other out of hour's activities. It is essential that all of our children have sufficient time to develop holistically. All children need time to play, relax and rest. It is essential that all children are in bed at a reasonable time if they are to remain alert and receptive to learning the following day. Homework will not be set across school holidays or for children who miss school during term time owing to unauthorised holiday absence.

We recognise that for most children the school day is sufficiently challenging and that sometimes additional work may be counterproductive or cause friction between children and parents. Parents are encouraged to maintain dialogue with class teachers and discuss at an early stage any concerns or problems. Class teachers will share any concerns at an early stage with parents.

RECEPTION

Homework in Reception should take approximately 20 minutes to complete, each week. It will be posted on Tapestry for families to access. In addition to this, the children are expected to read, for ten minutes with an adult, each day. It is expected that the adult's record their child is reading in the reading record. The children will be given two phonics books to read and a library book to share at home.

Homework expectations:

- Reading (10 minutes daily)
- Theme linked activity (often practical)

KEY STAGE ONE

In Key Stage 1, homework should take approximately 30 minutes to complete, each week. It will be set as an assignment on Microsoft Teams for children to open and complete. In addition to this, the children are expected to read, for ten minutes to an adult, each day.

Parents are encouraged to ask their children questions about the setting and characters of a fiction text, and ask children to derive information from a non-fiction text.

Year 1 homework expectations:

- Reading (10 minutes daily)
- Numbots practise
- One activity to complete (Phonics, Maths or Theme linked)

Year 2 homework expectations:

- Reading (10 minutes daily)
- Numbots practise
- Spelling activity
- One activity to complete (Reading, Writing, Maths or Theme linked)

LOWER KEY STAGE TWO

In Year 3, homework should take approximately 30 minutes to complete, each week. It will be set as an assignment on Microsoft Teams or set on Century Tech for children complete. In addition to the weekly homework, the children are expected to read, with increasing independence, for ten minutes each day. They should be able to discuss their understanding of the books that they have read. Parents should ask their children questions about characters, setting and content. Children should become more confident at recounting what they have read in fiction books and deriving information from a non-fiction text.

Year 3 homework expectations:

- Reading (10 minutes daily)
- TT Rock Stars practise
- Spelling activity
- One activity to complete (Reading, Writing, Maths, Science or Theme linked)

In Year 4, homework should take approximately 45 minutes to complete, each week. It will be set as an assignment on Microsoft Teams or set on Century Tech for children complete. In addition to the weekly homework, the children are expected to read, for ten minutes each day. This can be an independent task. We encourage children to discuss their reading with their family and record what they have read in their homework diaries. The child or an adult can record this.

Year 4 homework expectations:

- Reading (10 minutes daily)
- TT Rock Stars practise
- Spelling activity
- One activity to complete (Reading, Writing, Maths, Science or Theme linked)

UPPER KEY STAGE TWO

In Year 5 and Year 6, children are required to approach their homework as independently as possible. Parental assistance is welcomed, but children should be encouraged to approach their work on their own, asking for help only if necessary.

Year 5 homework should take approximately 45 minutes to complete, each week. Year 6 homework should take approximately one hour to complete. Homework for Years 5 and 6 will be set as an assignment on Microsoft Teams or set on Century Tech for children complete.

Children are expected to read regularly at home, for ten minutes each day. This is generally an independent task, although we encourage children to discuss their reading with their family and record it themselves in their homework diaries.

Year 5 homework expectations:

- Reading (10 minutes daily)
- TT Rockstars practise (3 times a week)
- Spelling activity
- One activity to complete (Reading, Writing, Maths, Science or Theme linked)

Year 6 Homework expectations:

- Reading (10 minutes daily)
- TT Rockstars practise (3 times a week)
- Spelling activity
- Two activities to complete (Reading, Writing, Maths, Science or Theme linked)

INCOMPLETE HOMEWORK

On the occasions where homework is not completed in Reception, Key Stage One and Lower Key Stage two, a discussion between the teacher and pupil will be held. The children are asked to remember to complete the homework next week. If this continues, staff will communicate this with the families either at parents evening or before. In Upper Key Stage Two, the children will be allowed to turn in their homework or bring it in the next day. If this does not happen they will be asked to complete it during a break time. These procedures help each child to form good habits in preparation for Secondary school.