



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



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Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Promoting healthy active lifestyle by engaging all pupils in regular physical activity</p> <ul style="list-style-type: none"> • Sports Play Specialists were introduced last year to work alongside the school's playground leaders in leading lunchtime games and sports. • Increased participation in competitive sport by ensuring that the school entered all Key Festivals organised by the local cluster. The school were 'Runners Up' on many occasion. • Awarded the Silver 'Schools Games Award' in June 2018 <p>Evaluated the available outdoor space and mapped out a programme of redevelopment for future projects to maximise the use of space.</p> <ul style="list-style-type: none"> • Pond area reopened to the whole school by removal of the fence and covering the pond with reinforced steel grid and re-establishing the boundary loose surfaced path. This has enabled the boundary footpath to be incorporated into a plan for a future 'run, walk or jog' a mile activity. • An 'all weather play area' project commenced during the summer 2018 closure and is due to be launched for use in Term 2 of 2018/19 academic year. <p>Revision of extracurricular activities and the extended school day provision</p> <ul style="list-style-type: none"> • New clubs continue to be sourced, evaluated and revised as necessary to ensure that sports are promoted in a very positive way to all pupils. • A new before and after school provider was sourced who is Forest School trained; the focus is on outdoor provision. 	<p>A survey was conducted during the academic year 2017/18, which highlighted that fewer girls were engaged in extracurricular games and sport. As a result, playground leaders are tasked with targeting girl groups; a similar strategy has been implemented with the Sports Play Specialists.</p> <p>Playground leaders are organising personal lunchtime challenges for all children and recorded on the new school games display board. Regular assemblies promote this initiative.</p> <p>Establish through 'Northamptonshire Sports' a 'Sport Organising Committee' (aka 'The Crew'). Selected Year 5 pupils are to attend a celebration Sports Crew Day next April 2019. The children will organise intra-school events.</p> <p>Attend School Sport Partnership events. Elite athletes will participate in a range of exciting sports across the county. This could lead to participation at County, Regional or National events.</p> <p>Attend SSP inclusive events focused on SEND pupils e.g. indoor curling.</p> <p>Performing arts and futsal clubs commenced September 2018. A new member of teaching staff will start a school Netball Club.</p> <p>A number of outdoor projects are planned, subject to successful funding bids to maximise the play opportunities and use of the outdoor space. These include for The Daily Mile initiative; a four lane coloured running/cycling track and a 60/40 grass football pitch.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	The Year 6 cohort 2017/18 attended swimming lessons at Waendel Leisure Centre, Wellingborough during the academic year 2015/16. Only the very able performed in the water but the entire cohort attended a water safety event.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Whilst every effort was made to secure additional pool time, the reality is that there are no more pools available in a growing area with additional schools being built in the area. Therefore, the school has signposted parents to available provision and courses that are available outside of the school day/terms. Support with funding this is made available.

Action Plan and Budget Tracking

Funding for the academic year was based on a grant of £16000 plus an additional £10 per pupil aged 5 to 11 on roll for the January 2017 census.

Academic Year: 2017/18	Total fund allocated: £18140	Date Updated: September 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 170 %*
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A greater number of children, including SEND and Pupil Premium children are invited to festivals.	Ensure school enters all KS2 festivals organized by the local cluster. Invite KS2 colleagues to supervise their pupils at events.	£861.50	From the register, children with SEND and Pupil Premium are highlighted.	Register is embedded. School Games inclusive events will be entered in 2018/19
The outdoor provision was rigorously reviewed and an 'all weather' area created with a variety of surfaces (block paving, astro-turf and grass mats). All staff to ensure that regardless of weather conditions, there is capacity for regular physical activity that can be used on rotation.	All-weather area complete and in daily use.	£29995	The range of activities offered are exciting and engaging. Children have access regardless of weather conditions.	*Funds were carried forward for this project. The next plan is to link the block paved footpath to the existing loose surface boundary path to create 'The Daily Mile'.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: N/A%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
HCPS achieved the Silver School Sports Mark in June 2018. This has been shared with the whole school community as a great achievement to promote 'going for gold'.	A survey was completed and the school registered on the Schools Games website and the criteria assessed accordingly.	No associated costs	The logo has been added to school communication document and shared with all stakeholders.	Aiming to fulfill Gold standard during 2018/19 by increasing participation in Sports partnership events for all inclusion pupils.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All staff have either accompanied children to a variety of sports events outside of the school boundary or lead staff training sessions. The key members from KS1 who attended Real Gym and Real PE the previous year have shared knowledge.	All members of teaching staff have greater awareness of the vast variety of sporting activities on offer and greater confidence in the delivery of more sports.	£112	The PE scheme of work is embedded and embraced by non-specialist teachers. This planner is also shared with the Play Specialists to ensure consistency across all sports providers.	The PE planner is reviewed by key members of staff and shared as appropriate.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				46 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Play Specialists	Lunchtimes become very active for the majority of the children	£8415	A register is held to demonstrate the number of children regularly engaged in sporting activities each week.	Girls are being targeted particular this year to encourage greater uptake of competitive sports.
Bikeability	Year 6 cohort were trained in Level 1 and 2 by external providers	N/A	100% pass rate for both level 1 and 2.	Ambitious bids have been submitted for funding a four lane coloured running track.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Increased participation in competitive sport	Entered all KS2 festivals organised by local cluster	£255	A register exists to record all events and participants which demonstrates the commitment and inclusive range of pupils who took part during 2017/18	Attend SSP School Events and Inclusive events
HCPS coordinates the local Junior Athletics Championship	12 local schools with KS2 pupils are invited to Rockingham Triangle, Corby to participate in competitive athletics		Registers are kept of all participants	Register to be initiated for involvement in extra-curricular sport. Signpost potential athletes to appropriate provision.

