



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ▪ The new 'Sports Crew' was fully trained and led games every playtime and lunchtime, alongside the Playground Leaders. They wore their new bibs. ▪ Unfortunately, due to the Coronavirus pandemic, elite athletes were unable to participate in any of the SSP School Games events and we were only able to enter one event for SEND children. ▪ Playground Leaders and Freestyle Team Fundamentals coaches supervised games for girls only and inactive children at lunchtime. ▪ We were successful in our bid for funding which allowed us to create The Daily Mile track. In its infancy, it commenced as the 'Daily 10' with children running/walking/jogging around the track every day for ten minutes and setting themselves distance targets. We gained sponsors for our themed play barns and six were purchased and erected. Through the East Northants successful bid musical instruments have been acquired and a new Forest School area has been created. ▪ Two fixed ActivAll reaction walls were purchased, with the aim of increasing cardiovascular fitness. Trained playground leaders have been supervising all year-groups using them. They have been targeting less-active children. A scoreboard has encouraged children to record Personal Bests and set themselves targets. ▪ A High-5 netball court has been marked out and a basketball court has been reinstated. A zoned off area in front of the Activall units has also been marked out. ▪ Bikeability cycle training was successfully delivered to Year 5 and 6. 	<ul style="list-style-type: none"> ▪ Elite athletes will participate in a range of exciting SSP School Games events, leading to participation at County, Regional or National events ▪ A greater number of SEND pupils will be involved in sports festivals & inter-school competitions, e.g. indoor curling and archery. ▪ Continue to promote the National Cycle Network and find a new training provider to deliver Bikeability to Year 4 and 5 ▪ Develop the role of the new Sports Coach. The sports coach will train the new Sports Crew and Playground Leaders, working alongside them to ensure an increasing number of children stay active at break-times. The sports coach will work closely with the PE co-ordinator, ensuring attendance at local cluster competitions and SSP School Games events. The sports coach will lead before and after school sports clubs. They will work alongside teachers, teaching assistants and lunchtime-supervisors to offer CPD opportunities and embed the whole-school ethos. ▪ The sports coach will set up an after-school netball club, initially for Year 5 and 6 children. ▪ Due to the pandemic crisis, a review of the swimming provision took place and, as a consequence, swimming will be offered in Terms 1, 2 and 3 for Year 4 and the remainder of the year for Year 3. Parents will be encouraged to continue the provision over the Summer closure, with financial support if necessary. This should enable significantly more children to reach the standard. ▪ The provision for Reception children will be significantly changed for September 2020 with the entire focus being outdoor play. ▪ Greater opportunities for outdoor learning will become the new 'norm'.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	68%*
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	58%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	68%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? *These figures were provided by parents in January 2020	Yes. Parents are offered financial support (50%) for completing blocks of swimming lessons.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £18690		Date Updated: 6 th July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 48%
Intent	Implementation	Funding	Impact	Sustainability & next steps	
Encourage a greater number of children to be active at playtimes and lunchtimes.	The Daily Mile track has been created and the 'Daily 10' exercise routine has been started. External Sports Coaches & Playground Leaders are organising Personal Challenges for all children. The challenges are recorded on the School Games display board. Regular assemblies have promoted this initiative	£8933	Children walk, jog or run around the track every day for ten minutes, improving their fitness levels. They are beginning to set themselves distance targets. Playground Leaders keep records of performances in Personal Challenges. All children take turns playing various games on the ActivAll reaction walls. They try to improve their performances. Trained playground leaders have been supervising all year-groups using them.	A review of the expenditure, in-line with the expansion of the school, will lead to a revised staffing structure to include for a Sports Coach. This person will ensure an increasing number of children stay active at break-times.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
Intent	Implementation	Funding	Impact	Sustainability & next steps	
Raise the profile of the School Games across the school	Maintain the School Games PE noticeboard. Ensure the School Games logo continues to feature in all H2H articles concerning sport. The school retained the Gold School	£2700	Children visit the noticeboard and interact with it, posting Personal Bests.	Retain the Gold award. Enter the Primary Sport School of the Year Award.	

	Sports Mark in June 2020. This has been shared with the whole school community as a great achievement to promote 'going for gold'.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation	Funding	Impact	Sustainability & next steps
Learn from the practice of specialist coaches who have delivered the Northamptonshire Virtual School Games challenges.	Engage in the Northamptonshire Virtual School Games.	FREE	An on-line resource of eight coaching videos is now available for staff when they teach a range of skills.	Participate in virtual skill challenges and virtual intra & inter-school competitions organised by Northamptonshire Sport.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation	Funding	Impact	Sustainability & next steps
Attend sports festivals organised by the local cluster of schools.	Meet with the PE co-ordinators, and Ed Reeves, at a cluster meeting and register school participation. Add dates of events to noticeboard & electronic calendar. Encourage KS2 staff to help supervise at events.	£424 £125 (netball posts) £213 swimming + £500 (SSP)	Names of participants are recorded and children who have not participated are identified and targeted for selection at future events. A greater number of pupils have been involved in sports festivals organised by the local cluster.	Attend further sports festivals organised by the local cluster, including events aimed at SEND children.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation	Funding	Impact	Sustainability & next steps
Attend sports festivals organised by the local cluster of schools. Attend SSP district qualifying events.	Meet with the PE co-ordinators, and Ed Reeves, at a cluster meeting and register school participation. Add dates of events to noticeboard & electronic calendar.	The school's commitment to PESSPA extends to use of alternative funding for example, the minibus and all associated costs.	Names of participants are recorded. A greater number of pupils have been involved in sports festivals.	Attend further cluster and SSP district qualifying events for elite athletes, including virtual inter-school competitions.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	