

## Appendix

### Covid-19 Arrangements from 8<sup>th</sup> March 2021



## 1 Context

1.1 This appendix has been added to the school safeguarding policy following the period of partial closure between January 5<sup>th</sup> 2021 and March 8<sup>th</sup> 2021. From the 8<sup>th</sup> March 2021 all children, except those who are clinically extremely vulnerable and have been directed to shield at home, are expected to attend school.

1.2 This appendix has been added to provide all stakeholders with additional information about the school's safeguarding and child protection arrangements from the 8<sup>th</sup> March 2021.

## 2 Guidance

2.1 The school continues to comply with all statutory safeguarding and child protection guidance during this time, including [Keeping Children Safe in Education \(2020\)](#)<sup>1</sup>.

2.2 The school is currently operating under the latest Covid-19 guidance from the Department from Education, '[Schools coronavirus \(COVID-19\) operational guidance \(February 2021\)](#)'

## 3 What to do if you have a concern about a child

3.1 A trained Designated Safeguarding Lead or Deputy Designated Safeguarding Lead will be available at all times during school hours. Wherever possible, a trained DSL (or deputy DSL) will be available on site. Where this is not possible due to staff self-isolation, a trained DSL (or deputy DSL) will be available to be contacted via phone or video-conferencing (Microsoft Teams). In this instance an appropriate senior leader will take responsibility for safeguarding on site.

3.2 Any changes in arrangements for contacting the DSL/DDSLs will be shared with staff before 9am each day, as well as any relevant safeguarding and child protection updates and training.

3.3 If the school becomes aware that a child is suffering, has suffered, or is at risk of suffering harm or abuse, this will be managed in line with procedures outlined in the main body of the school's safeguarding and child protection policy.

## Attendance

4.1 In line with government guidance, we expect all children to attend school unless they are self-isolating or shielding. The school is responsible for recording attendance, following up absence and reporting children missing education to the local authority.

4.2 Parents or carers should contact the school on the first day of absence and inform the school of the reason why the child is not in attendance. Parents should inform the school of any

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<sup>1</sup> This document was last updated in January 2021, to reflect arrangements following the UK's departure from the European Union. However, it is still referred to as 'Keeping Children Safe in Education (2020)'.

COVID-19 tests that have been carried out and continue to keep the school informed of reasons for absence, as appropriate.

4.3 From 8th March 2021, we will record attendance in accordance with the Education (Pupil Registration) (England) Regulations 2006 (as amended) for all pupils.

4.4 In accordance with the 'Remote Education Temporary Continuity Direction', the school will provide remote education to pupils who are unable to attend school because they are complying with government COVID-19 guidance or legislation. We will keep a record of remote education delivered.

4.5 Absence information will be recorded in the register using the appropriate codes. Information about school attendance codes can be found in:

- [School attendance: Guidance for maintained schools, academies, independent schools and local authorities \(August 2020\)](#)
- [Schools coronavirus \(COVID-19\) operational guidance](#)

4.6 Where pupils are not able to attend school, as they are following clinical or public health advice related to coronavirus (COVID-19), the absence will not be penalised.

4.7 We understand that some parents, carers and children may be anxious about children returning to school. We will work closely with families who are finding the transition more challenging to ensure that children are attending regularly.

4.8 We will work with other agencies (e.g. health and other education professionals) to support school attendance if this is required. We will continue to notify the pupil's social worker (if they have one) of any non-attendance.

## **5 Supporting children who are learning at home**

5.1 In the event that children are required to shield or to self-isolate, the school will continue to provide remote education and pastoral support.

5.2 We will do this by making use of Microsoft Teams in order to provide tasks, resources and live lessons. Where possible, children will join in the lessons of the day being carried out in their class. This will be implemented as soon as possible but may not be ready on day 1 of isolation.

5.3 In the event that a member of our school community (a child or a member of their family, for example) need to seek safeguarding or wellbeing support, they should contact their child's class teacher in the first instance who will share the information to the appropriate member of staff. If this is not possible, they should contact a member of the senior leadership team.

### **5.4 Vulnerable children**

5.4.1 If pupils who are self-isolating or shielding are within the government definition of 'vulnerable', we will keep in regular contact with them by telephone.

5.4.2 When a vulnerable pupil is required to self-isolate, we will:

- notify their social worker (if they have one);
- agree with the social worker the best way to maintain contact and offer support;
- check if a vulnerable pupil is able to access remote education support;
- support them to access it (as far as possible); and

- regularly check if they are accessing remote education.

#### 5.4.3 The government considers children to be vulnerable if they

- are assessed as being in need under section 17 of the Children Act 1989, including children and young people who have a child in need plan, a child protection plan or who are a looked-after child
- have an education, health and care (EHC) plan
- have been identified as otherwise vulnerable by educational providers or local authorities (including children's social care services), and who could therefore benefit from continued full-time attendance, this might include:
  - children and young people on the edge of receiving support from children's social care services or in the process of being referred to children's services
  - adopted children or children on a special guardianship order
  - those at risk of becoming NEET ('not in employment, education or training')
  - those living in temporary accommodation
  - those who are young carers
  - those who may have difficulty engaging with remote education at home (for example due to a lack of devices or quiet space to study)
  - care leavers
  - others at the provider and local authority's discretion including pupils and students who need to attend to receive support or manage risks to their mental health

5.5 We recognise that provision for pupils who have SEND may have been disrupted during the period of restrictions on attendance. We will work with local services (such as health and the local authority) to ensure the services and support are in place for a smooth return to schools for pupils.

### 5.6 Clinically extremely vulnerable (CEV) children

5.6.1 Children who have been confirmed as clinically extremely vulnerable and have received a shielding letter should not attend school until they have been removed from the shielding patient list. We will support these children by providing remote access to the classroom and activities through the use of Microsoft Teams.

5.6.2 The school may request to see a copy of the child's shielding letter.

## 6 Supporting children on site

6.1 Henry Chichele Primary School will refer to the Government guidance for education and childcare settings on how to implement social distancing and continue to follow the advice from Public Health England on handwashing and other measures to limit the risk of spread of COVID-19.

6.2 Primary School children are not being provided with the use of lateral flow tests but all staff in school have the opportunity and are encouraged to test themselves twice weekly (Sunday and a Wednesday evening). The results of these then guide our response to starting isolation periods and establishing close contacts, if necessary.

6.3 We understand that some children will find the transition back into school challenging and will monitor this closely, offering our pastoral support to any children/families that need it.

All staff have undergone the 'Every Interaction Matters' training in order to increase their understanding of how to support positive interaction when children arrive back to school.

6.4 We will continue to access the support of our school nurse (Nancy Brown) to ensure delivery of the healthy child programme, identify health and wellbeing needs, provide support for mental health and wellbeing (including bereavement and sleep issues) and to support with additional and complex health needs.

## **7 Children attending Alternative Provision**

7.1 We do not currently have any children who are accessing alternative provision. In the case that we do, we would work closely with the provider to ensure that the systems of control are satisfactory and keep in regular communication to ensure the safety of our pupils.

## **8 Safer recruitment of staff and volunteers**

8.1 The school continues to adhere to Keeping Children Safe in Education (2020) and all relevant legislation relating to safer recruitment.

8.2 The school will adhere to all government guidance in relation to checking identification for the purposes of obtaining Disclosure and Barring Service checks and when conducting interviews.

8.3 Where Henry Chichele is utilising volunteers, we will continue to follow the checking and risk assessment process as set out in paragraphs 183 to 188 of Keeping Children Safe in Education (2020). Under no circumstances will a volunteer who has not been checked be left unsupervised or allowed to work in regulated activity.

8.4 We will continue to update the single central record and will log details of any risk assessment carried out on volunteers and any temporary staff from other educational institutions.

8.5 All volunteers will be able to utilise the lateral flow test and will be encouraged to do so. Kits will be allocated from school and results should be reported to the school business manager.

## **9 Online safety and remote learning**

9.1 The school recognises that children both on-site and off-site are vulnerable to abuse and radicalisation online. Children who are at home because they are self-isolating or shielding may be spending more time online and this increases their vulnerability.

9.2 The school recognises that additional safeguarding arrangements are required to ensure that children are safe online at this time.

9.3 All staff will continue to look out for any signs that indicate a child may be at risk online and will report and respond to concerns in line with this policy.

9.4 All children, whether attending school or not have been adequately prepared for using the internet safely. Online safety lessons have been delivered in February 2021 and a summary of useful websites and safeguarding procedures are available on the school website.

9.5 The school is legally required to provide suitable remote learning for children whilst they are out of school. We are using technology to deliver learning to pupils who are at home. In order to ensure that children are safe when learning online, the school have;

- Trained staff involved on appropriate use of IT
- Provided pupils with internet safety lessons
- Have updated our in school filtering and monitoring
- Have acceptable use agreements in place
- Advised parents on suitable websites for children and encourage them to supervise children when using technology

9.6 All communication with learners and parents/carers will take place using school provided or approved communication channels; for example, school provided email accounts, or our Virtual Learning Environment (VLE), Microsoft 365.

9.7 Any pre-existing relationships or situations which mean this cannot be complied with will be discussed with the DSL.

9.8 Henry Chichele Primary will ensure any use of online learning tools and systems is in line with privacy and data protection/GDPR requirements.

9.9 Staff and learners will engage with remote teaching and learning in line with existing behaviour principles as set out in our school behaviour policy.

9.10 When delivering remote learning, staff at Henry Chichele will:

- Only use online tools that have been evaluated and agreed by leadership.
- Ensure remote learning activities are planned in accordance with our curriculum policies, taking learner needs and technology access into account.
- Where possible, pre-record content.

9.11 If remote learning is taking place 'live' using webcams or chat facilities, staff and learners will ensure a professional environment is maintained. This means:

- Staff will record the length, time, date and attendance of any online lessons/contact held or made.
- Live sessions will involve at least two members of staff where possible.
- Sessions will not be delivered in any 1:1 situation, unless pre-approval has been given by the DSL and/or Headteacher and the session is auditable.
- Staff will record any online lessons so they can be audited or accessed later if required; learners and staff should be made aware that lessons are being recorded.
- Staff will agree online behaviour expectations with learners at the start of lessons.
- Staff will revisit our Acceptable use of Technology Policy with learners as necessary.
- All participants will wear suitable dress, use professional language, and ensure backgrounds of videos (live or pre-recorded) are neutral and appropriate.
- Staff and learners should ensure personal information and/or, inappropriate or unsuitable personal items are not visible.

- Where possible, other household members should not be in the background or in shot; if this unavoidable, they should follow appropriate language and behaviour expectations.
- If live streaming, staff will mute and/or disable learners' videos and microphones, as required.

9.12 Learners are encouraged to report concerns to a member of staff or a trusted adult at home. Where this is not possible, additional support can be accessed online via:

- Childline: [www.childline.org.uk](http://www.childline.org.uk)
- UK Safer Internet Centre's 'Report Harmful Content': <https://reportharmfulcontent.com>
- National Crime Agency Child Exploitation and Online Protection Command (NCA-CEOP): [www.ceop.police.uk/safety-centre](http://www.ceop.police.uk/safety-centre)

9.13 Staff have received updated safeguarding training to ensure that they are equipped with the skills to keep children safe when using technology for remote learning.

9.14 Use of staff and learner personal devices, including mobile phones, will be managed in line with our existing mobile technology policy.

## 10 Contingency Planning

10.1 In the event that restrictions in schools are needed to help contain the spread of the virus, we will refer to the contingency framework<sup>2</sup>, which has been updated and outlines how schools should operate in the event of any restrictions. We will always ensure that safeguarding children is our priority and work within restrictions to keep children safe.

## 11 Review

11.1 This appendix will be reviewed, updated and re-issued as necessary, to reflect government guidance. All staff will be made aware of any changes.

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<sup>2</sup> <https://www.gov.uk/government/publications/coronavirus-covid-19-contingency-framework-for-education-and-childcare-settings/contingency-framework-education-and-childcare-settings-excluding-universities>